

Granite State College

Bachelor of Arts in Individualized Studies:

Math Studies with Teacher Certification in General Special Education (K-12) and Elementary Education (K-8) Curriculum Map

Degree Outcomes

Students will:

- Develop a working understanding of current brain research and its implication for learning and teaching
- Develop the skills to access and utilize technology as a tool to empower learning and teaching
- Develop a solid understanding of the utilization of formative and summative assessment for program design, monitoring student progress and evaluate teaching effectiveness
- Work with colleagues to observe, analyze and provide feedback on student progress and teaching effectiveness
- Utilize research methods and materials, pedagogies and assessment strategies to teach for understanding and learning achievement specific to content area

ENG 600 Expository Writing MATH 504 Statistics MATH 510 Pre-Calculus MATH 601 Number Systems MATH 602 Geometric Structures MATH 606 Calculus I MATH 608 History of Mathematics EDU 619 Managing Student Behavior Upper Course Group - Taken near the end of the degree program. PROJECTED COMPLETI EDU 606, 609, 610, 611, 612, 613, 616, 617, 621 Capstone Course - Taken after all other requirements in the major. PROJECTED COMPLETI EDU 651 Culminating Teaching Experience Anytime Courses - Choose courses of interest at any time to fill openings in your degree program. PROJECTED COMPLETI Arts & Culture Requirement ARTS 601 (Recommended) OR Arts 501, 503, 515, 526, 538, 550, 551 or ENG 604 History & Politics Requirements (2) HIS 510 or 511 and POL 550 (Recommended) OR HIS 602, 627 and POL 544 Literature & Ideas Requirement PSY 509 (Required) Science Requirements (2) Physical Science	Early Course Group - Take	en early in the degree program.	PROJECTED	COMPLETED
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MATH 608 History of Mathematics

Granite State College

Bachelor of Arts in Individualized Studies:

Math Studies with Teacher Certification in General Special Education (K-12) and Elementary Education (K-8) Follow this sequence of courses

TERM 1	TERM 9		
CRIT 500 Critical Thinking	EDU 619 Managing Student Behavior		
CMPL 511 Software Tools	MATH 601 Number Systems for Teachers		
	Submit Declaration of Candidacy form to SOE		
TERM 2			
ENG 500 Writing Process	TERM 10		
MATH 502 College Math	ENG 600 Expository Writing		
	PSY 509 Human Development		
TERM 3			
EDU 510 Foundations in Education	TERM 11		
COMM 550, 551, or 553 Communication	EDU 606 Roles & Responsibilities of SPED Teacher		
	POL 550 American Govt. & Politics		
TERM 4	Subscribe to Taskstream		
ARTS 601 Creativity: The Untapped Potential			
SCI Biological Science	TERM 12		
	EDU 617 Students with Disabilities		
HIS 510 or HIS 511: US History	EDU 611 Assessment of Students with Disabilities		
MATH 510 Pre-Calculus	TERM 13		
	EDU 612 Using Technology to Teach Social Studies		
TERM 6	EDU 613 Strategies for Teaching Science		
MATH 504 Statistics	EDU 609 Transition Planning and Developing IEPs		
MATH 602 Geometric Structures			
	TERM 14		
TERM 7	EDU 610 Teaching Reading & Writing, K-8		
ENG 510 Survey of American Lit.	EDU 621 Special Education Law		
MATH 606 Calculus I	Take Praxis II		
Take Praxis I			
	TERM 15		
TERM 8	EDU 616 Math Methods		
SCI Physical Science	EDU 651 Culminating Teaching Experience		