



Granite State College

Bachelor of Arts in Individualized Studies:

English Language Arts with Teacher Certification in General Special Education (K-12) and Elementary Education (K-8)

Curriculum Map

Degree Outcomes

Students will:

- Develop a working understanding of current brain research and its implication for learning and teaching
- Develop the skills to access and utilize technology as a tool to empower learning and teaching
- Develop a solid understanding of the utilization of formative and summative assessment for program design, monitoring student progress and evaluate teaching effectiveness
- Work with colleagues to observe, analyze and provide feedback on student progress and teaching effectiveness
- Utilize research methods and materials, pedagogies and assessment strategies to teach for understanding and learning achievement specific to content area

Early Course Group - Taken early in the degree program.

		PROJECTED	COMPLETED
CRIT 500	Critical Thinking		
CMPL 511	Software Tools		
ENG 500	Writing Process		
MATH 502	College Math		
COMM 550, 551, or 553	Communication Requirement		
EDU 510	Foundations of Education		

Middle Course Group - Taken in the middle of the degree program.

		PROJECTED	COMPLETED
ENG 505	Intro to Language & Linguistics		
ENG 508	The Media & Its Message		
ENG 510	Survey of American Literature		
ENG 512 or 640	British Lit or Shakespeare		
ENG 600	Expository Writing		
ENG 620	Multicultural Perspectives Through Lit.		
MATH 504	Statistics		
EDU 619	Managing Student Behavior		

Upper Course Group - Taken near the end of the degree program.

		PROJECTED	COMPLETED
EDU 606, 609, 610, 611, 612, 613, 614/616, 617, 621			

Capstone Course - Taken after all other requirements in the major.

		PROJECTED	COMPLETED
EDU 651	Culminating Teaching Experience		

Anytime Courses - Choose courses of interest at any time to fill openings in your degree program.

		PROJECTED	COMPLETED
Arts & Culture Requirement	ARTS 601 (Recommended) OR Arts 501, 503, 515, 526, 538, 550, 551 or ENG 604		
History & Politics Requirements (2)	HIS 510 or 511 and POL 550 (Recommended) OR HIS 602, 627 and POL 544		
Literature & Ideas Requirement	ENG 555 or 560 (Recommended) OR ENG 622, 625 or 633		
Social Science Requirement	PSY 509 (Required)		
Science Requirements (2)	Physical Science		
	Biological Science		

This document is provided for student convenience, and is not an official record of Granite State College degree progress.
 Important Note: Transfer Credits, Exams, Prior Learning Credit, and grades earned will impact the above.



Granite State College

Bachelor of Arts in Individualized Studies:

English Language Arts with Teacher Certification in General Special Education (K-12) and Elementary Education (K-8)

Follow this sequence of courses

TERM 1

CRIT 500 Critical Thinking
CMPL 511 Software Tools

TERM 2

ENG 500 Writing Process
MATH 502 College Math

TERM 3

EDU 510 Foundations in Education
COMM 550, 551, or 553 Communication

TERM 4

ARTS 601 Creativity: The Untapped Potential
SCI Biological Science

TERM 5

HIS 510 or HIS 511: US History
ENG 505 Intro to Language & Linguistics

TERM 6

MATH 504 Statistics
ENG 508 The Media & Its Message)

TERM 7

PSY 509 Human Development
ENG 510 Survey of American Lit.
Take Praxis I

TERM 8

SCI Physical Science
ENG 512 British Lit or ENG 640 Shakespeare

TERM 9

ENG 555 Children's Lit or ENG 560 Young Adult Lit
EDU 619 Managing Student Behavior
Submit Declaration of Candidacy to SOE

TERM 10

ENG 620 Multicultural Perspectives Through Lit
ENG 600 Expository Writing

TERM 11

EDU 606 Roles & Responsibilities of SPED Teacher
POL 550 American Govt. & Politics
Subscribe to Taskstream

TERM 12

EDU 617 Students w/ Disabilities
EDU 611 Assessment of Students w/ Disabilities

TERM 13

EDU 612 Using Technology to Teach Social Studies
EDU 613 Strategies for Teaching Science
EDU 609 Transition Planning & Developing IEPs

TERM 14

EDU 610 Teaching Reading & Writing, K-8
EDU 621 Special Education Law
Take Praxis II

TERM 15

EDU 614/616 Math Methods
EDU 651 Culminating Teaching Experience